De Colores

A Mosaic of Stories

Cesar Chavez Foundation

Lesson 2

Objectives

We will learn about, discuss, and apply the ways that organizations like the United Farm Workers (UFW), maintained a loving, supportive, and peaceful community.

Assignment:
Rituals & Agreements

Shared Reading

Let’s read pages 1-16!

Cloze Read Aloud

Directions:

1. Follow along as I read the text on the next slide or in your book.
2. When you hear me pause, shout the next word in the paragraph.

Example:

Teacher: The United Farm Worker movement rallied around the expression "Sí se [pause]"

Class: "Puede"

Reading Review

From pages 1-16, we learned…

- Cesar Chavez wanted to improve the terrible working conditions for farmworkers by creating a union.

Reading Review

From pages 1-16, we learned…

- In 1965, he decided to organize workers to march to Sacramento to meet with the governor.

Reading Review

From pages 1-16, we learned…

- Instead of driving, Cesar wanted people to walk there! This would bring more attention to their cause.

Reading Review

From pages 1-16, we learned…

- People began to organize with banners, flags, and signs.

Stop & Jot

Question:

1. Cesar Chavez was a trustworthy leader. What makes a leader trustworthy?

Sentence Starter:

1. “A leader is trustworthy when….”

Four Corners: #1

Statement:
"Leaders have to be strict and not listen to what others have to say, because they know best."

Sentence Starter:
I __ with the statement because….

Four Corners: #2

Statement:
"Activities that help people get to know each other better helps groups build trust."

Sentence Starter:
I __ with the statement because….

Four Corners: #3

Statement:
"Strong groups make sure everyone in the group is doing well."

Sentence Starter:
I __ with the statement because….

Cloze Read Aloud

Directions:

1. Follow along as I read the text on the next slide or in your book.
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Example:

Teacher: The United Farm Worker movement rallied around the expression "Sí se [pause]"

Class: "Puede"

What is a Ritual?

- Rituals are a series of actions or behaviors that are always performed in the same way.
- Groups, families, and friends have rituals!

What is a Ritual?

- Rituals help people feel connected, loved, safe, happy and feel like they belong.

What is a Ritual?

- Rituals reflect what is important individuals and groups.

What is a Ritual?

Examples:

- Friday Family Movie Nights
- Class starts with a check-in
- Going out for ice cream on the last day of school, etc.

Whiparound

Question:
What are some rituals we do in the classroom or rituals you practice with your family?

Directions:

1. Think about the question.
2. Everyone will get a chance to answer the question, one at a time.

UFW Ritual # 1

History of UNITY CLAP

- It started as a way to bring together Filipino and Mexican farm workers.

- The Tagalog phrase, “Isang Bagsak” translates to “We rise and fall together.”

Unity Clap

Step 1: Call & Response

Step 2: Slow Clap
(Starts slow, grows faster.)

Step 3: Single Clap +“Sí Se Puede”

Call	Response
Sí Se Puede!	*Sí Se Puede!*
Yes We Can!	*Yes We Can!*
Isang Bagsak!	*Isang Bagsak!*

Si Se Puede!

Yes We Can!

Isang Bagsak!

Our Turn!

We rise and fall together.

UFW Rituals #2

DE COLORES

- UFW meetings ended with every member crossing their arms, reaching for the hand of another, as the group sang “De Colores.”

De Colores

- The song is about the beautiful colors of springtime.
- The colors can represent the beauty of human diversity.

De Colores

- Many farmworkers said that even if they had a tough meeting, ending with this song instantly made them appreciate the power of the union.

Turn & Talk # 1

Question:
How do you think these rituals helped the UFW maintain unity?

Sentence Starter:
“I think these rituals helped the UFW maintain unity by…”

Turn & Talk #2

Question:
Which ritual do you like best? Why?

Sentence Starter:
"The ritual that I like best is_____because_____."

Assignment

To help our class maintain a loving, supportive, and peaceful community, what ritual or agreement would you like to see us practice in the classroom?

Examples: Rituals

1. A different student leads the unity clap each day.

2. When we do a good job, we give each other “snaps”

3. We high five each other at the end of a lesson.

Examples: Agreements

1. We listen with our hearts.
2. We speak from our hearts.
3. We make sure everyone is heard.
4. We take care of each other.

Front the Writing

Question:

To help our class maintain a loving, supportive, and peaceful community, what ritual or agreement would you like to see us practice in the classroom?

Directions:

1. Write your response down on a sticky note, pieces of paper, or document.
2. Be prepared for me to call you to share your response with your partner and with your classmates.

For Next Time

We are going to share our rituals/agreements with the class and decide which ones we'd like to adopt as a class

Sí Se Puede!

Yes We Can!

Isang Bagsak!

Unity Clap

We rise and fall together.