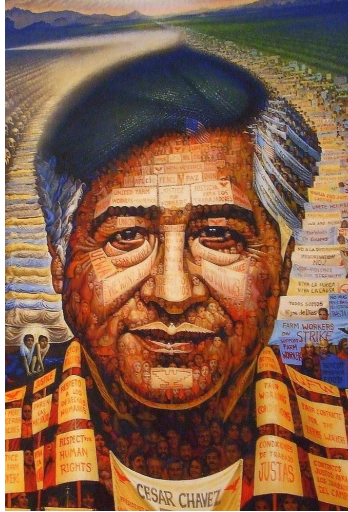





K-2 Lesson:



Cesar Chavez Day 2023

	Standards	Objectives & Agenda	Assignment
	<p>CCSS.ELA-LITERACY.RL.2.1 Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>CCSS.ELA-LITERACY.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>CCSS.ELA-LITERACY.RL.2.3 Describe how characters in a story respond to major events and challenges.</p> <p>Social Emotional Competencies Self Awareness Self Management</p> <p>Cesar Chavez Core Value Perseverance/Si Se Puede</p> <p>Non-Violence</p>	<p>We will learn about perseverance and identify how Cesar Chavez and Dolores Huerta showed perseverance and non-violence to fight for change.</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Circle Time • Unity Clap • Review Perseverance •  Read Aloud <i>Side by Side/Lado a Lado</i> •  Shared Writing Question: D2: What does it mean to show perseverance? •  : Let's Draw and Write - What did Cesar and Dolores work to change? (optional) How did they show perseverance? • Extension: Create your own protest sign! Have students add to classroom wall, or take pictures and create a bulletin board. 	<p>Shared Writing Sentence/Paragraph</p> <p>Draw/Write in journal or on paper: What did Cesar Chavez and Dolores Huerta work to change?</p>
<p>Materials Slide Deck Read Aloud Text or Video Read Aloud Student Journals or paper for them to use Chart Paper and Markers for Shared Writing</p>			