

Cesar Chavez Day 2023

Grades K-2



CESAR CHAVEZ FOUNDATION
HOPEING & TRANSFORMING COMMUNITIES

CCSS.ELA-LITERACY.RL.2.1, CCSS.ELA-LITERACY.RL.2.2, CCSS.ELA-LITERACY.RL.2.3

Community Circle Topic

What is something you learned to do? How did you learn it?

I learned how to _____
by _____.

[5-10 mins] Community Circle

Open the day with a circle on the rug, related to our lesson topic of Sí Se Puede.

Today we will learn about

What does Sí Se Puede mean?

How can we stand up for what we believe, using our words and peaceful actions?

[1 min] Review with Students

Tell students: This week is Cesar Chavez Day. We will learn about two core values of Cesar Chavez: Si Se Puede and Non-Violence. This means we'll learn: What does Si Se Puede mean? And, how can we stand up for what we believe, using our words and peaceful actions?



Unity Clap

[1 min] Lead students in the Farm Worker Unity Clap. Video example linked here:

<https://drive.google.com/file/d/1p9s2l9sGDckUz6xejjzq9RxfV488Qltn/view?usp=sharing>

[teacher says] Si Se Puede!

[students respond] Yes, we can!

[teacher says] Si Se Puede!

[students respond] Yes, we can!

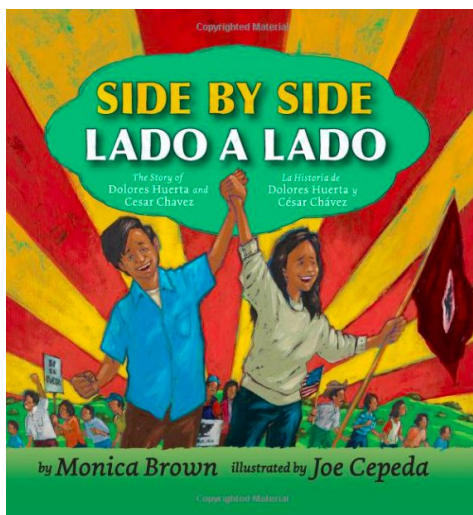
[teacher says] Isang Bagsak!

[students respond] Isang Bagsak!

Clap together slowly and then faster and faster.

[all together] Si Se Puede!

Read Aloud



[YouTube Read Aloud](#) Option

[10 minutes] Read Aloud

YouTube Read Aloud: https://www.youtube.com/watch?v=hSPgZUA_Egl

Option, if teacher wants to keep shorter, or for lower grades: Play just from 2:37 to End

Teacher Instructions:

Introduce the Book: Today we are going to read the book Side by Side. We will learn who Cesar Chavez and Dolores Huerta were, and we will see how they worked together to help others. Be on the lookout for examples of Perseverance / Si Se Puede, and also Non-violence

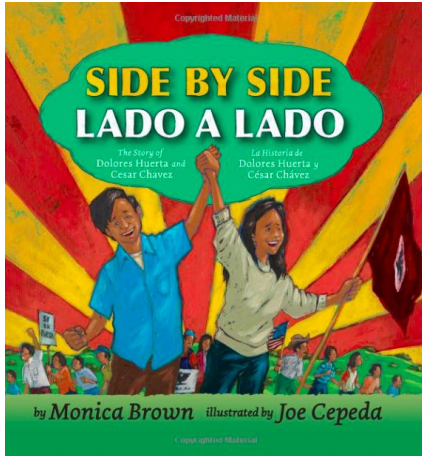
Pg. 13-14: Think Aloud: Wow! They told people about what was happening with the farm workers and asked them not to buy grapes, and people listened!

Pg 15-16: Think aloud: And look, they weren't done! They got better pay for the farm workers too! But it wasn't easy. Let me re-read this page, and you listen for how they did it. (reread and turn and talk)

21-22: It took them 30 years to accomplish what they set out for. How does that show perseverance? Turn and tell a neighbor.

Give students the opportunity to discuss.

Shared Writing



What does it
mean to show
perseverance?

[5 minutes] Shared Writing

Teacher Instructions: NOTE- Do not correct students with grammar/capital letters and such. We will revise this piece throughout the week. Leave places without capital letters (either proper names or at start of the sentence as well as missing punctuation)

Day 2: Remind students of the shared writing we started yesterday. Re-read the sentence. Now that we have finished the book and talked, do we have anything else to add? What are some examples of perseverance? What did we learn from this story? Have students turn and discuss, then add to the writing from yesterday.

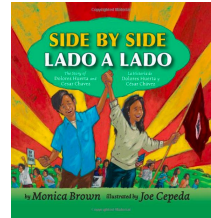
Hang this poster on the Core Value Wall labeled "Perseverance/Si Se Puede."

Let's Draw and Write

What did Cesar Chavez and Dolores Huerta work to change?

They worked to change...

They showed perseverance by...



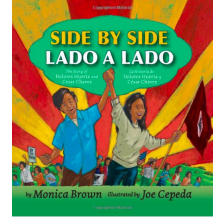
[10 minutes] Writing

Teacher Instructions: Have students draw/write in their journal. Encourage students to draw/write about what, specifically, Cesar Chavez and Dolores Huerta wanted to change. Students could show a before and after picture. Students can also connect this to showing perseverance, and write about HOW they fought for change (marching, protesting, etc.)

Create a Protest Sign

Imagine you are joining the strike and protest.

Create your own sign to carry.
What would it say?



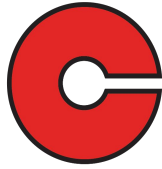
***optional extension: Have students pretend they were getting ready to protest and join the strike. Have them create their own sign to carry and then add to the community wall.**

Bulletin Board

We can use our voices and our feet to create change like Cesar Chavez!



***optional extension: Teachers can take pictures of students holding their protest signs and create a “we use our voices like Cesar Chavez!” bulletin board.**



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