3rd-5th Grade Lesson:

Cesar Chavez Day 2023

Standards	Objectives & Agenda	Assignment
CCSS.ELA-LITERACY.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. CCSS.ELA-LITERACY.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). CCSS.ELA-LITERACY.SL.4.1 **Social Emotional Competencies** Social Awareness & Growth Mindset **CC Core Value** Si Se Puede! Determination	We will learn more about Cesar Chavez and his approach to fighting for change. Agenda: • Community Circle & Unity Clap • KWL Chart: Who is Cesar Chavez? • Read Aloud *Harvesting Hope pages 17-26* *YouTube Read Aloud Option (5:54 to 8:51)* • Turn and Talk #1: What does this mean? Do you agree with this? Why or Why not? (in reference to a quote on nonviolence) • Turn and Talk #2: How does a strike help fight for change? • Stop and Jot: (In reference to a quote from text) Explain the meaning of the quote. What was Cesar's response? • Optional: Imagine you have joined the strike, create your own sign to hold while marching.	Class Discussion Stop and Jot Poster/Sign

Materials
Harvesting Hope Text (or Youtube Read Aloud or Book Pages in lesson slides) KWL Chart Paper or post its for students to write on Blank paper or construction paper for students to make signs