



THE MUSEUM OF TOLERANCE

A Service Learning Process

In Honor of Dr. Martin Luther King,
Jr. and Cesar E. Chavez

A Student Leadership Project

Designed to enable students to meet the LAUSD Service Learning requirement

The Museum of Tolerance (MOT) is interested in advancing civic engagement, values of respect and responsibility, and meaningful service to the LA community by offering LAUSD high schools a holistic service learning process. School representatives are invited to apply with a team of students who will participate in leadership and service learning training at the Museum of Tolerance and plan and implement a service learning project. Using the powerful anti-bias perspectives and content offered through the Museum of Tolerance, this step-by-step program is designed to:

- ~ Engender in students the values and benefits of authentic, relevant learning and service,
- ~ Develop leadership skills for service learning in both faculty and students,
- ~ Improve academic achievement through standards aligned content,
- ~ Instill in participants a sense of purpose and connection to their communities, and
- ~ Provide students with a successful experience in civics through service.

This program uses the unique resources available only at the MOT with the support of service learning national experts and the Los Angeles Unified School District.

The process is designed to be student driven through a myriad of opportunities for youth to express their ideas and make choices and decisions. The student objectives include:

1. Identifying areas of need in their schools and communities, researching the need, and planning viable projects that may also engage their peers,
2. Implementing their projects in a meaningful and collaborative way,
3. Conducting social analysis to recognize the connections between their academic learning and the 'real world' service learning project,
4. Reflecting on their learning, service and process, and
5. Presenting the results and impact of their service learning to peers, teachers and the community at a celebratory gathering.

The experience includes:

- ~ Specialized literature-based workshops aligned to California academic standards,
- ~ Tours of the MOT exhibits,
- ~ Inspirational examples of service learning projects and activities, presentations from heroes, special speakers and live dramatic presentations, and
- ~ Technical support and assistance in designing and implementing a Service Learning project.

Assistance will be provided to make curriculum connections and to complete assessment tools by the Cesar E. Chavez Foundation, LAUSD and the MOT. Lunches, resource materials (including books) and supplies will be provided by the Museum.

Buses and sub-days are available to LAUSD teachers, if needed. Information and instructions will be provided to the schools we select for participation in the program.

We ask participating teachers to commit to the following:

- Organize a team of students from your school site who will be known as the project team;
- Integrate the service projects into classroom curriculum;
- Coordinate the transportation of students to and from the Museum;
- Communicate with MOT staff between events by filling out short progress report forms that identify the curriculum connections, share student assessments and progress or project development;
- Tour the MOT with your classes by December 31, 2008. Free tickets are available on a limited basis. Contact MOT Group Reservations at 310.772.7639.

We will limit the number of participating teams to ten schools. Immediately following the deadline and after reviewing your application, we will contact the teams we have selected to confirm participation.

Please note: *Due to the schedule, this program is open to traditional calendar schools or schools that have the same teachers and students on track from January 14, 2009 - March 31, 2009.*

The program is scheduled as follows:

SESSION I – TEACHERS ONLY

Wednesday, January 14, 2009, 8:30 a.m. – 3:00 p.m.

Orientation to High Quality Service Learning with getting your project started

SESSION II – STUDENTS AND TEACHERS

Tuesday, January 20, 2009, 8:30 a.m. – 3:00 p.m.

Celebrating the life and legacy of Dr. Martin Luther King, Jr.

SESSION III – STUDENTS AND TEACHERS

Wednesday, February 18, 2009, 8:30 a.m. – 3:00 p.m.

Leadership building; service learning project brainstorming and planning

SESSION IV – STUDENTS AND TEACHERS

Tuesday, March 31, 2009, 8:30 a.m. – 3:00 p.m.

Honoring Cesar E. Chavez: Showcase your service learning project

Partners for this project include the Cesar E. Chavez Foundation and LAUSD, History/Social Science Branch, Secondary Instructional Support Services.

If you have questions please contact:

Beverly LeMay

Museum of Tolerance

Telephone: **310.772.7614**

Cell: **310.600.8385**

Email: **blemay@museumoftolerance.com**

DEADLINE: MONDAY, JANUARY 12, 2009 (2 PAGES)

First Name: _____ Last Name: _____
 Title: _____ Subject or School Role: _____
 Name of School: _____ School District/Other: _____
 School Address: _____ City: _____ Zip Code: _____
 Telephone #: school () _____ home () _____
 cell () _____
 Fax #: () _____ Best e-mail: _____

To help us select teams that have goals and interests in accordance with those of the Museum of Tolerance, please respond to the following questions:

1. What projects have you done with students that promoted civic engagement?

2. Describe an example of promoting student leadership at your school.

3. Each school is expected to involve a few students (we suggest up to ten) in Sessions II & III, and up to 60 students in Session IV. Will the participants be part of a class or, an extra-curricular activity?

4. The program expectation is for students to work on their projects and related activities for 2-4 hours per week. How can this be accomplished? How much time will you be able to spend with these students on their service learning projects?

5. What do you know about service learning? (circle one)

On a scale of 1-5, with five being high, rate your knowledge and experience with Service Learning.

1.....2.....3.....4.....5.....

continue form on next page...

I agree to attend:

_____ Session I – Wednesday, January 14, 2009, 8:30 a.m. – 3:00 p.m., for teachers only

and will bring my project team:

_____ Session II – Tuesday, January 20, 2009, 8:30 a.m. – 3:00 p.m.

_____ Session III – Wednesday, February 18, 2009, 8:30 a.m. – 3:00 p.m.

_____ Session IV – Tuesday, March 31, 2009, 8:30 a.m. – 3:00 p.m.

Please Print

Your Name: _____

School Name: _____

List the names of your project team members: (who must be attending school January 14th - March 31st, 2009)

- 1. _____ Grade: _____
- 2. _____ Grade: _____
- 3. _____ Grade: _____
- 4. _____ Grade: _____
- 5. _____ Grade: _____
- 6. _____ Grade: _____
- 7. _____ Grade: _____
- 8. _____ Grade: _____
- 9. _____ Grade: _____
- 10. _____ Grade: _____

Your school service learning lead
 (if different): _____
 Signature: _____
 Best telephone number: _____
 Best e-mail address: _____

Your school Principal: _____
 Signature: _____
 Best telephone #: _____
 Best e-mail address: _____

Your Signature: _____ Date: _____

Fax to 310.772.7627, or e-mail to blemay@museumoftolerance.com
(enter 'SL Application' in the subject line)

~ OR ~

Mail to: Attn: Beverly LeMay, Museum of Tolerance,
1399 South Roxbury Dr., Los Angeles, CA 90035